



# A brief overview of the situation of the university dropouts and structural differences in the partner countries

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Berlin, June 2017



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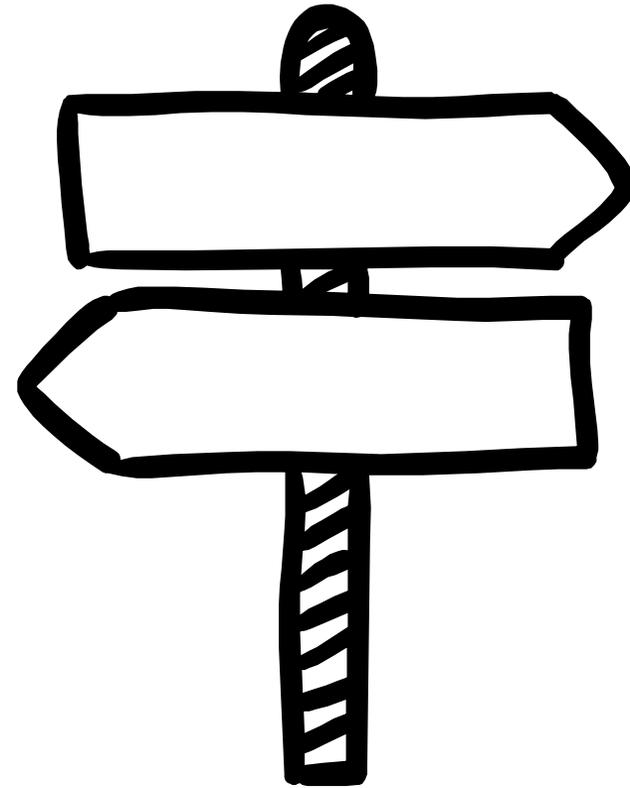


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# Integration of university dropout in VET system: transnational report

The main aim is to create an overview on the current situation in the partner countries based on national reports:

- University dropout
- Link between university and VET system



# Integration of university dropout in VET system: transnational report

- 1) National **understanding of university drop-out**
- 2) **Approaches and strategies** to counsel university drop-out
- 3) **(Policies) and initiatives** to promote the integration of university students' drop out into the VET system
- 4) Intersectoral **networks** in the field of drop out counselling
- 5) **Conclusions**

# National understanding of university drop-out

- (1) there is **no consensus** regarding dropout significance
- (2) there is a **lack of standardized system for measure dropout**
- (3) **scarce importance of dropout and retention policies** in some university systems
- (4) there is a significant **and increasing percentage** of dropout students

importance of developing **strategies and tools for identifying risk groups** and **designing intervention proposals** suitable for different groups and contexts

# Approaches and strategies to counsel drop-out

Institutional strategies and initiatives to counsel university drop-out seem to be more frequent and thorough than the one developed at a national level:

- a. **Psychopedagogical:** academic and vocational guidance and counselling, personal development plans, psychopedagogical counsel services and institutional plans for improving teaching and tutoring quality.
- b. **Transition from secondary to tertiary education:** provision of information and guidance on academic options, itineraries or knowledge areas, the promotion of self-knowledge and the training of learning strategies.

# (Policies) and initiatives to promote the integration of university dropout students into the VET system

- (1) The topic of drop-out and the integration in VET system is (in almost all the countries) **missing in the public discourse and education policy**.
- (2) The issue of students dropping out of university remains, for the moment, as **a topic of interest for individual universities and the corresponding ministries** in the countries.
- (3) Initiatives to promote **integration of dropouts in labour market** are more frequent in the countries analysed.
- (4) Measures to **prevent dropout** are commonly implemented in these countries.
- (5) Forums, **agreements and cooperation networks** of regional scope are starting to be designed.

# Intersectoral networks in the field of dropout counselling

- (1) there are **some initiatives of collaboration** between different agents in counselling dropout:
  - a. to counsel shortage occupations
  - b. to provide guidance and mentoring through personal and professional career projects
- (2) In the countries analysed **there are hardly any cross-industry and cross-state projects.**
- (3) Some of examples of networks and collaboration between university and industry could be **imported from connected contexts as adult education or lifelong learning.**

# Conclusions

- (1) There is an **important number of university dropouts** at national level and the interest in this topic is higher than ever.
- (2) There is **little evidence on dropouts' professional or academic paths**.
- (3) University dropout doesn't mean an obstacle for entering in the professional life, but there are **no evidences on their trajectories on VET programmes**.
- (4) Co-existence of a range of programmes or actions implemented in order to counsel dropout, but **only few are directly addressing the VET inclusion**.
- (5) Development of instruments and approaches for the integration of university dropouts are **still in development**.



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