Pro Networks: Supporting inter-sectoral networks in the integration of university drop-outs into vocational education and training

Counselling, dissemination and evaluation

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Dissemination: Pro Networks

Network creation – bringing together key stakeholders (from different sectors) for the role of partner multipliers (local, regional and national)

- proNET ONLINE TOOL
- social partners
- companies that offer VET
- VET and economic sectors
- chambers of commerce and industry
- VET schools and professionals
- Academic sector
- student advisory services
- Employment market
- departments at universities that are in contact with students
- career services
- job centers
- coaches and institutions dealing with the assessment of competences
- university drop-outs
- students at the risk of leaving university without a degree

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Dissemination: Networking activities

Dissemination of information and project results - Steps:

- **Multiplier meetings** – min. 15 participants per meeting from each partner country DE, PL, FR, CZ, ES. Presentation of guidelines – consultations, expert talk, gathering feedback.
- **Newsletter** - dissemination of newest information about the project and it’s results, providing multipliers with the link to the online tool.
- **Online Platform** – available in English, German, French, Spanish, Czech and Polish language.
  Source of information and project results / platform to exchange information at European level
- **Closing Event** – inviting multipliers from all partner countries, presentation of online platform and in-depth information on Pro Networks project.
- Affiliate programs and advertising
Dissemination: Propositions of activities

Proposed actions on how to disseminate the tool within your network:

- Posting information about the tool and linking it on the website
- Publishing news post (promotion department)
- Sharing link to the online tool and information about the project via email with colleagues and partner institutions
- Promotion on social media
- Reference the tool on meetings and conferences, study visits etc.
- Promoting during counseling workshops/seminars that take place at the universities
- Informing counsellors about availability of the tool during training sessions
- Using the proNET tool in the guidance process
Integration of the ProNet tool in the guidance process

ProNet tool cannot substitute a personalized guidance process.

Welcoming and initial analysis

ProNet tool self-service, counsellor’s support

Support, verification and action-planning

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proNET
Form Individual meeting
Duration 30 minutes

Content
• Welcoming the participant
• Analysis of the current situation
• Discussion about the ideas of the future
• Contracting of the goals of the common work and of the next steps
• Presentation of the ProNet tool

Outcomes
• Definition of the demand and a contract between the counsellor and the drop-out
Form  Self-service with counsellor’s support
Duration  1-3 hours
Content
• Work with ProNet tool on identification of the learning outcomes, skills and competences
Outcomes
• Documentation of the learning outcomes, skills and competences
• Positioning and identification of hypothesis of professional orientation
Support, verification and action-planning

Form: Individual meeting
Duration: on demand

Content
• Assistance with the usage of the portfolio
• Analysis of the results of the questionnaire
• Joint analysis of the personalized suggestions
• Mediating contacts with professionals or companies in the targeted occupation
• Exploration of regional training opportunities
• Preparing of a personal action plan with concrete steps for the implementation

Outcomes
• Personalized action plan for re-entering formal or non-formal education
Evaluation of the ProNet tool

- **Multiplier meetings** – min. 15 participants per meeting from each partner country DE, PL, FR, CZ, ES. Presentation of guidelines – consultations, expert talk, gathering feedback.
Technical aspects

• Interface is simple, user friendly, intuitively manageable, graphical layout is clear ➔ it is suitable for its purposes.

• The language is appropriate and understandable for use.

• The system of checklist is very well adapted for the target group.

• The possibility to save and print all the three portfolio part is fine.
Evaluation of the ProNet tool

Content aspects

• Relevant and clearly structured for the target group.
• The tool creates a personal space where students can get to know themselves facilitating a professional SWOT analysis and can discover other options an opportunities related to their professional interests.
• Valuable source for individual interview with career guidance counsellor.
Career guidance aspects

• Easy to be implemented in the career guidance process

• Very good tool for self-reflection, decision-making exploration, support for the career and further training planning ➔ Provides valuable client’s background information for the counsellor.

• Should be introduced to ICT students as a preventive measure not just as a corrective one. Not after they dropped out but when they are deciding whether to do so.

• Can be used by career guidance counsellors from all types of institutions (PES, HE, NGO’s, Eurodesk, EURES, etc.).
Target groups

• especially with people who want to work in ICT industry or continue to study it,
• to help student of 1st or 2nd year to better define their professional orientation,
• to prevent the drop-out at the beginning or during the training path,
• as an evidence that the study period was not a lost time, and the learning outcomes can be used further.
General remarks and suggestions

- The principles and guidelines allow to implement tool to other sectors – namely to those with higher unemployment rates. The transfer would require some adaptation in keeping with the specific nature of each sector, especially with regards to content.
Thank you for your attention!